



2nd Grade “Matters”

September 23-September 27

Classroom Information

Thank you for your patience with the eLearning Day. There were 12 out of 16 (75%) that returned their packets. Good Job! They are due by Wednesday, September 26th. I know of a couple of problems that occurred with students who tried the online version. I will report them as we are still in the learning process with this option. The packet is an option that will ALWAYS be available.

Please watch for Parent-Teacher conference slips to come home on Monday. I will try to remember. If there is an issue with the time, please let me know so that we can get it changed. I am pretty flexible.

We will not have a reader story focus this week. We however will have a regular spelling list and a set of words to learn as vocabulary to use in a piece of writing we will be doing. The theme of the writing is to tell about a place you have been that you really enjoyed visiting. It can be locally or in another state, region, or area. They must state the name of the place and its location. (main idea) Then, they must give at least three details about why it was a good place to visit or see. The words to use in the writing are listed in the Vocabulary section of this newsletter.

Spelling List-(Words with *ar, or, ore, and oar*)

cart mark garden forest roar
core tore chore fort board

High frequency words: also large small

Weekly Learning

We will not have a reader story focus this week. We will however have a writing piece that we will develop. The theme of the piece is to tell about a place that you have enjoyed visiting and why it is such a great place. It can be in the local community or a trip they have taken. The name of the place must be stated and its location and/or state, region or area. We are still working on **main idea and details** so the piece will need to include at least three details of the place. The **vocabulary words** that need to be included in the writing piece this week are:

location affect region compare different

The **phonics skill is words with *ar, or, ore, and oar***. These are evident in our spelling words as well. Please study the words for Friday's test.

In **English**, we will continue to work on **ending punctuation marks and using guide words to find words in a dictionary and alphabetical order**. Please review any worksheets that come home for understanding of this skill.

In **Math**, we will begin **Chapter 3** which is about **addition of 2-digit numbers**. As always, review papers that come home. It is so helpful and it keeps me on track. If you find any errors, or have questions, please feel free to let me know.

In **Health**, our posters turned out really great! I will keep them on display for conferences. In **Science**, we are learning about **Plants and Their Needs**.

Helpful Hints

Have a special place that your child can keep their backpack so that you may check it daily with them. Reviewing papers that come home is always a good way to help your child. Pay attention to the mistakes and go over them whenever possible. This will help your child remember not to make the same errors and is a good way to review the lessons each week. Please check to see if your child has homework on a daily basis. Usually there is always homework on Monday through Thursday unless our schedule is changed drastically. Please remember to return library books on Wednesdays. We receive classroom spots for rewards when things are returned in a timely manner. Thank you for all you do.